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1A1	Lessons Learned on Data Preparation for Geographic Information Systems using Open Data	Jun lio, Chuo University	
1A2	A Wikia census: motives, tools and insights	Guillermo Jimenez-Diaz, Abel Serrano and Javier Arroyo, Universidad Complutense de Madrid	
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2A2	Examining the Impact of Adopting Open Source Principles Inside Organisations	Noel Carroll, Lorraine Morgan and Kieran Conboy, LERO & NUI Galway	
2A3	Achieving Equilibrium: Use of Multiple Spaces and Media by FLOSS Workers to Improve Work- Life Balance	Aditya Johri, George Mason University, and Hon Jie Teo, New York College of Technology	
3A1	Developing A Framework to Assess Socio-economic Value of Open Data in India	Sharon Buteau, Preethi Rao, Vigneshraja Kadirvell and Anshuman Kumar Mehta, IFMR LEAD	
3A2	What is the Commons Worth? Estimating the Value of Wikimedia Imagery by Observing Downstream Use	Kristofer Erickson, University of Leeds, Felix Rodrigues Perez, independent scholar, and Jesus Rodrigues Perez, University of Glasgow	

3B1	Exploring the Relationship Between "Informal Standards" and Contributor Practice in OpenStreetMap	Andrew Hall, University of Minnesota, Jacob Thebault-Spieker, Virginia Tech, Shilad Sen, Macalester College, Brent Hecht, Northwestern University, and Loren Terveen, University of Minnesota	
3B2	Characterizing the Triggering Phenomenon in Wikipedia	Anamika Chhabra and S. R. Sudarshan Iyengar, Indian Institute of Technology Ropar	
4A1	Participation Inequality in Wikis: A Temporal Analysis Using WikiChron	Abel Serrano, Javier Arroyo and Samer Hassan, Complutense de Madrid	
4A2	"Sharing small pieces of the world": Increasing and broadening participation in Wikimedia Commons	Amanda Menking, University of Washington, Vaibhavi Rangarajan, University of Washington, and Michael Gilbert, Google	
4A3	The Consent Of The Crowd Detected In An Open Forum	Mattias Mano, École polytechnique, Jean- Michel Dalle, Sorbonne Université, and Joanna Tomasik, CentraleSupélec	
4B1	Bridging Citizen Science and Open Educational Resources	Cornelia Veja, Julian Hocker, Christoph Schindler and Stefanie Kollmann, The German Institute for International Educational Research	
4B2	University students in the educational field and Wikipedia vandalism retention	Angel Obregon Sierra, Wikimedia Spain, and Jorge Oceja, University of Cantabria	
4B3	How FLOSS Participation Supports Lifelong Learning and Working: Apprenticeship Across Time and Spatialities	Aditya Johri, George Mason University	
5A1	Do We All Talk Before We Type?: Understanding Collaboration in Wikipedia Language Editions	Taryn Bipat, David W. McDonald and Mark Zachry, University of Washington	
5A2	Stigmergic Coordination in Wikipedia	Amira Rezgui (IMT Atlantique) and Kevin Crowston (Syracuse University)	
5A3	Evaluating the Impact of the Wikipedia Teahouse on newcomer socialization and retention	Jonathan T Morgan and Aaron Halfaker, Wikimedia Foundation	

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IPK	Match-Funding as a Formula for Crowdfunding: a Case Study on the Goteo.org Platform	Enric Senabre Hidalgo and Mayo Fuster Morell.
Ρ4	A clustering approach to infer Wikipedia contributors' profile	Shubham Krishna, Romain Billot and Nicolas Jullien
P5	Wikipedian: a social identity between work and contribution	Léo Joubert, Aix-Marseille University
P6	How much are digital platforms based on open collaboration? An analysis of technological and knowledge practices and their implications for the platform governance of a sample of 100 cases of collaborative platforms in Barcelona	Mayo Fuster and Ricard Espelt
P7	How to estimate the value of open intangible assets?	Robert Viseur, University of Mons

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